

Call for Expression of Interest Pre-qualification of Learning Partner in Asia Pacific Region

Introduction

This call for Expression of Interest is to establish roster of **Learning Partners in Asia Pacific Region** for **Education Out Loud Programme** (EOL), the new advocacy and social accountability funding mechanism of the Global Partnership for Education (GPE) for the remaining period of 2020 and 2021.

Education Out Loud is a fund for advocacy and social accountability, that supports civil society to be active and influential in shaping education policy to better meet the needs of communities, especially of vulnerable and marginalized populations.

Objectives

The overall Goal of EOL is to enhance civil society capacity to further GPE 2020 goals in learning, equity, and stronger systems, by improving the participation of civil society, their efforts to strengthen advocacy and to ensure transparency and increased effectiveness in national educational policy and implementation processes.

EOL has the following three objectives:

1. Strengthen national civil society engagement in education planning, policy dialogue and monitoring;
2. Strengthen civil society roles in promoting the transparency and accountability of national education sector policy and implementation; and
3. Create a stronger global and transnational enabling environment for national civil society advocacy and transparency efforts.

The Learning Agenda

EOL has a specific focus and interest on learning and capacity building of National Education Coalitions (NECs) funded under operational objectives and other CSOs funded under Operational Component 2 and 3. The Learning Agenda approach aims at supporting grantees in developing organizational, thematic and advocacy competences through capacity building, learning and adaptive management to enhance relevance, effectiveness and efficiency of program interventions. As part of the capacity building agenda, each grantee has developed a learning plan which outlines its learning needs and objectives and now require learning partners to facilitate the learning process. The Learning Partner will be responsible for designing and delivering capacity building initiatives derived from the grantees learning plans.

Methodology

The delivery of capacity building plans/initiatives will be done through two approaches:

1. The selected learning partners will support the grantees on the specific learning priorities for their capacity building and day to day implementation. Ideal support will include the component of capacity building embedded with their programme to allow opportunity to get mentored in trying it out.
2. Online, electronic, digital delivery will be encouraged whenever possible due to Covid-19 restriction as well as to design cost effective strategies.
3. Physical/face to face delivery may be considered only when virtual support is not possible for specific region or the nature of support required.

Required qualification/competencies

- Demonstrate strong experience of working with CSOs, including alliances, coalitions and community-based civil society actors;
- Demonstrate strong expertise in relevant thematic or organizational fields;
- Presentation of strong grounding in global South;
- Capacity to work with the human rights approach, differentiated analysis and gender perspective;
- Demonstrate experience of working in conflict or fragile contexts;
- Demonstrate an understanding of and experience of working with an adaptive learning agenda and participatory adult learning;
- Demonstrated expertise, competence and experience in conducting capacity building activities in transnational context; and
- Demonstrated expertise and experience in use of Information Communication Technology (ICT) to deliver capacity building initiatives

The call

Oxfam IBIS invites application from expert organizations or institutions (NGOs, INGOs, Academic/Research, Consultancies etc.) who will act as Learning Partners (LPs) to support capacity building of Grantees/Civil Society Organizations (CSOs) in the Asia and Pacific Region.

Education Out Loud currently supports grantees from the following countries: Afghanistan, Bangladesh, Cambodia, Kyrgyzstan, Mongolia, Moldova, Nepal, Pakistan, Papua New Guinea, The Philippines, Samoa, Solomon Island, Tajikistan, Timor-Leste, Vanuatu and Vietnam.

The following broad areas of learning themes, interested institutions may propose to provide support in one or more of the following areas:

Priority Learning Themes:

1. Research, Documentation and Knowledge Management (Thematic)
2. Gender Mainstreaming (Thematic)
3. Sustainability, resource diversification and fund raising (Organizational)
4. Policy and Budget Analysis (Thematic)

Other Learning Themes:

1. General Advocacy Skills (Advocacy)
2. Constituency Building (Advocacy)
3. Public Diplomacy for SDG 4 (Advocacy)
4. Networking and Partnership Building (Advocacy)
5. Communication Strategies and Media Engagement (Advocacy)
6. Community Engagement/ Social Accountability (Advocacy)
7. Education Policy Analysis and Influencing (Thematic)
8. Strategic Planning, Theory of Change, Monitoring and Evaluation, Adaptive Management (Thematic)
9. Education in Emergency (Thematic)
10. Right Based Programming (Thematic)
11. Governance, Leadership and Management (Organizational)
12. Leadership and People Management (Organizational)
13. Organizational Development (Organizational)
14. Project Management and Reporting (Organizational)

Submission details

Applications must be written in English and sent by email to sar@oxfamibis.dk and please mark Application for Learning Partner in the subject line.

Application should be received by no later than 23 October 2020.

Note: Organizations/institutions receiving funding from Education Out Loud are not eligible to apply